Classics 235: Classical Mythology Spring 2015
TTh 2.30-3.50
MEB 128

Instructor:
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Textbook:
Powell, Barry B. *Classical Myth*. Eighth Edition.[1]
Longman 2014.
ISBN: 978-032-196-7046.

Course-level Student Learning Outcomes

- Familiarity with Greek and Roman myths.
- Ability to think critically about Greek and Roman myths.
- Familiarity with the scholarly study of myth.
- Ability to think critically about the scholarly study of myth.
- Ability to demonstrate competence of the aforementioned kinds in writing, and orally, in the context of class discussions.

Final grade breakdown
Written assignments: 40%
Quizzes: 40% (20% each)
Preparation, attendance and participation: 20%

Key points regarding written assignments
- A short written reflection, based on the assigned reading, is due on Owlspace one hour before class on almost every day when the class meets.
- To receive full credit, you must also bring a printout of your reflection to class.
- The instructions for writing each reflection are on Owlspace (go to the folder "CLAS 235 written assignments (instructions)," inside the "Resources" folder).
- I will grade each of your reflections as "Excellent," "Satisfactory," or "Unsatisfactory." At the end of the semester, I will correlate those grades with percentages. There are 24

[1] It is your responsibility to make sure that you have the correct edition of the textbook. If you purchase an earlier edition, I cannot guarantee that you will have all the information you will need to answer questions on quizzes and other assignments correctly. In addition, some assignments ask you to refer to the textbook using page numbers. I will be referring to the eighth edition of the textbook when I assess the accuracy of your work on those, and other, assignments.

assignments of this kind. I will base your final score for this component on your 22 best pieces of work.

- Please note now that I will not grade any reflections that are not submitted on Owlspace according to the instructions.

Key points regarding quizzes

- There will be two short-answer, closed-book, closed-notes quizzes, held in class on the dates indicated in the schedule below.
- I will select the questions for each quiz from lists of previously circulated "study questions" for each chapter.
- Please note now that I do not issue make-up quizzes. To earn credit for this component, you must make sure that you are present in class to take the quizzes on the designated days.

Key points regarding preparation, attendance, and participation

- This is a discussion-based course. You should come to each class prepared to discuss the assigned reading, your written reflection, and your work on the study questions.
- On a typical day, we will divide our time between whole-class discussions of the study questions, and small-group discussions of your reflections. Participating in the small-group discussions includes completing and submitting a brief questionnaire about your responses to other group members' work.
- You may miss class up to two times over the course of the semester—without penalty, no questions asked. You will lose credit for any additional absences, regardless of the reason for them.
- Late arrivals inevitably disrupt the class. In an effort to discourage them, I will assess and grade late arrivals on the same basis as absences.
- I do not normally permit the use of computers, recording devices, or other similar equipment in class. Cell phones must be turned off. I will assess and grade infractions of this policy on the same basis as absences and late arrivals.

Other:

- Compliance with the Honor Code is required.
- Any student with a disability requiring accommodations in this course is encouraged to contact me. Such students will also need to contact Disability Support Services in the Allen Center.
- This syllabus is subject to change without notice if the instructor deems it necessary, or desirable for pedagogical reasons.

SCHEDULE

Week 1
Tuesday 1/13/15: Introduction to the course—overview of syllabus; formation of small groups; brief introductory discussions within the groups.
Thursday 1/15/15: [Assigned reading=] Chapter 1, *The Nature of Myth*

Week 2
Tuesday 1/20/15: Chapter 2, *The Cultural Context of Classical Myth*
Thursday 1/22/15: Chapter 3, *The Development of Classical Myth*

Week 3
Tuesday 1/27/15: Chapter 4, *Myths of Creation I: The Rise of Zeus*
Thursday 1/29/15: Chapter 5, *Myths of Creation II: The Origins of Mortals*

Week 4
Tuesday 2/3/15: Chapter 6, *Myths of Zeus, His Wife Hera, and His Brothers Poseidon and Hades*
Thursday 2/5/15: Chapter 7, *Myths of the Great God Apollo*

Week 5
Tuesday 2/10/15: Chapter 8, *Myths of Hermes, Pan, Hephaestus, and Ares*
Thursday 2/12/15: Chapter 9, *Myths of the Female Deities Aphrodite, Artemis, and Athena*

Week 6
Tuesday 2/17/15: Chapter 10, *Myths of Fertility I: Demeter and Related Myths*
Thursday 2/19/15: Chapter 11, *Myths of Fertility II: Dionysus*

Week 7
Tuesday 2/24/15: Chapter 12, *Myths of Death: Encounters with the Underworld*
Thursday 2/26/15: Quiz # 1

Week 8
Tuesday 3/3/15: spring break
Thursday 3/5/15: spring break

Week 9
Tuesday 3/10/15: Chapter 13, *Introduction to Heroic Myth: The Mesopotamian Legend of Gilgamesh*
Thursday 3/12/15: Chapter 14, *Perseus and Myths of the Argive Plain*

Week 10
Tuesday 3/17/15: Chapter 15, *Heracles*
Thursday 3/19/15: Chapter 16, *Theseus and the Myths of Athens*

Week 11
Tuesday 3/24/15: Chapter 17, *The Myths of Crete*
Thursday 3/26/15: Chapter 18, *Oedipus and the Myths of Thebes*

Week 12
Tuesday 3/31/15: Chapter 19, *Jason and the Myths of Iolcus and Calydon*
Thursday 4/2/15: Midterm recess

Week 13
Tuesday 4/7/15: Chapter 20, *The Trojan War*
Thursday 4/9/15: Chapter 21, *The Fall of Troy and Its Aftermath*

Week 14
Tuesday 4/14/15: Chapter 22, *The Return of Odysseus*
Thursday 4/16/15: Chapter 23, *Legends of Aeneas*

Week 15
Tuesday 4/21/15: Chapter 25, *Theories of Myth Interpretation*
Thursday 4/23/15: Quiz # 2

Study days: April 25th—April 28th 2015.
Final exams: April 29th-May 6th 2015.
Final grades for degree candidates due: May 8th 2015 (5pm).
Final grades for all other students due: May 20th 2015 (5pm).